

Program Information Form

Program Name	Bachelor's Programme in English Language Teaching (%30 English)
Academic Unit	Department of Foreign Languages Education
Туре	Undergraduate Major Program
Level Of Qualification	This is a First Cycle (Bachelor's Degree) Program
Qualification Awarded	The students who successfully complete the program are awarded the degree of Bachelor of Arts (B.A.) in Bachelor's Programme in English Language Teaching (%30 English)
Mode Of Study	Full-Time
Programme Director	Hatice Gülru Yüksel
Specific Admission Requirements	Those who want to enroll in YTU undergraduate degree programs must get the sufficient score required by YTU from the exam administered by the Student Selection and Placement Center (OSYM) and should not have an existing enrollment in another higher education program. The rules and regulations in "Directive On Application and Registration of Foreign Students" are applied to the students from abroad who want to enroll in this program. The students who qualify to enroll in undergraduate degree programs whose medium of instruction is 30% English have to take English Proficiency Exam. "Directive on Instruction and Examination, School of Foreign Languages (YDYO)-YTU" and other regulations apply to English Proficiency Exam and Preparatory English Courses, except for the Foreign Languages Department English Language Teaching Program.
Specific Arrangements For Recognition Of Prior Learning	Admissions to YTU undergraduate programs via transfers from outside YTU are conducted as per the principles determined by the Senate within the framework of the provisions of the Rules and Regulations on the Principles of Transfers between Associate and Bachelor's Degree Programs at Higher Education Institutions, Double Major, Double Minor and Credit Transfers Between Higher Education Institutions published in the Official Gazette No.27561 of 24/4/2010. Procedures for the students placed in this programs through the Vertical Transfer Exam held by the Student Selection and Placement Center (OSYM) are to be carried out pursuant to the rules and principles stipulated in the Regulation on Transfer of the Students graduated from Vocational Schools and Open University Associate Degrees to the Undergraduate Education published in the Official Gazette No.24676 of 19/2/2002.
Qualification Requirements And Regulations	The undergraduate students in this program must be successful in all of the courses with a minimum achievement grade of DC, must have completed at least 240 ECTS credits and have scored a minimum CGPA of 2.00/4.00. At the same time, the students must complete their compulsory internship within the designated period of time and within the scope of necessary qualifications.
Profile Of The Programme	FLT Department executes ELT program to train teachers, instructors, academicians within the field of English Language Teaching. The program includes compulsory lessons related with teaching profession, methods of teaching foreign languages, linguistics, literature and culture. Besides compulsory lessons, curriculum of ELT department includes elective courses. The department aims to educate graduates who are able to identify and solve the problems of foreign language teaching, use technology effectively, and have academic research skills.
Occupational Profiles Of Graduates With Examples	Graduates are appointed as English teachers by Ministry of National Education (MEB)providing that they get the required score in Public Personnel Selection Examination (KPSS). They also have the oppurtunity to become an instructor at universities, to teach at private schools or other private teaching institutions.
Access To Further Studies	The graduates of this program can apply to master programs to enhance their academic skills and career.

Examination Regulations Assessment And Grading

Assessment of Success

- a) In assessing a student's performance in a course, the grade the student has scored during the semester work over a hundred and the grade the student has scored at the end of the semester over a hundred are taken into consideration.
- b) In measuring success, the weight of the grade during the semester is 60% and the weight of the final exam is 40%.

Achievement Grade

- (1) In determining a grade, relative evaluation system is used. Achievement Grade is designated as follows:
- a) The meanings of the achievement grades are defined as follows:

Achievement Grade	Coefficient	Achievement Degree
AA	4.00	Excellent
ВА	3.50	Very good
ВВ	3.00	Good
СВ	2.50	Average
СС	2.00	Satisfactory
DC	1.50	Provisionally Successful
DD	1.00	Fail
FD	0.50	Fail
FF	0.00	Fail
F0	0.00	NA

- G: Pass K: Fail İ: Leave of Absence M: Exemption E: Incomplete
- 2) (DC) indicates that the student has been provisionally successful in a course. For a student to be considered successful in a course, he must have a minimum GPA of 2.0. If a student has courses in which he has been provisionally successful in his instructional plan, he must have a minimum GPA of 2.0 to qualify for graduation. And, this course is included in his GPA.
- 3) G (Pass) indicates that the student has been successful/satisfactory in a course and not included in his GPA.
- 4) K (Fail) indicates that the student has been unsuccessful/unsatisfactory in a course and not included in his GPA.
- 5) İ (Leave of Absence) indicates that the student has been unable to complete the requirements of a course because of sickness or some other valid reason

pursuant to the relevant provision of this Regulation and is not included in GPA until it is transformed into an achievement grade. If this course is not completed the following semester in which the course is available, İ automatically turns into an FF.

6) M (Exemption) indicates that the student have exemption for the previous program courses which are deemed equivalent to the courses offered in their new undergraduate program. Decision for the course exemption is made by the relevant faculty committee. The courses that student is exempt from are processed as a non-credit exemption and they are not included in the student's GPA.

Make-up, Resit and Graduation Exams

- (1) A make-up exam is administered in place of a mid-term exam. In case of multiple make-up exams, the student can only sit in one of these exams. The provisions stipulated by the Senate apply to whether a student can sit in a make-up exam or how to administer a make-up exam. A make-up exam for the exams at the end of the semester won't be allowed.
- (2) The provisions regarding resit exams are as follows:
- a) For a student to be able to sit in a resit exam, he must have added the course at the beginning of the semester and must have fulfilled the requirements to be able to take this exam at the end of the semester. Students who have missed a resit exam cannot have a make-up exam for it.
- b) Students who have been unsuccessful or provisionally successful (not F0) can sit in resit exams. The score in a resit exam is considered a final at the end of the semester. An achievement grade is assigned at the end of a resit exam by taking the percentages of visas, assignments and the resit exam into consideration.
- c) A student who have missed a resit exam gets E (Incomplete) and remains as the achievement grade of the course. The resit achievement grades are included in semester grade average points.
- (3) The provisions regarding graduation exams are as follows:
- a) To be able to sit in a graduation exam, a student must have fulfilled the requirements to take the final exam at the end of the semester. The students who haven't qualified for a graduation exam can't sit in a make-up exam for this exam.
- b) The students who have to pass a maximum of two courses before their graduation are granted a graduation exam for the classes they have failed after the resit exam and within the period stated in the academic calendar. The students who are unable to graduate due to their GPA below 2.00 can take a graduation exam in two courses in which they have been provisionally successful.
- c) To be considered successful in a graduation exam, a student must get at least a CC. The grade taken in the exam takes the place of the achievement grade of the course. Visas and assignments aren't included in the assessment.

Graduation Requirements

To be able to qualify for graduation, students must complete all the courses in the instructional plan, assignments, field work, applied projects, assignments, workshops, seminars, attendance, laboratory work and other related activities with a minimum CGPA of 2.00.

Prog	ram Outcomes
1	Explains fundamental theories and approaches in educational sciences; effectively applies instructional methods, assessment principles, and classroom management strategies in lesson planning and implementation.
2	Have the ability to design meaningful learning experiences by determining appropriate teaching strategies, methods and techniques that are aligned to course content and objectives, learner needs, characteristics and individual differences.
3	Have the ability to effectively utilize information technologies to develop course materials; evaluate, adapt and use existing learning materials; design effective learning environments.
4	Have the ability to develop, implement and analyze assessment and evaluation tools to monitor learner progress, and provide feedback to support effective learning and teaching.
5	Explains the variables that affect teaching; adapts existing instructional plans based on learner characteristics and course objectives, and takes an active role in managing teaching and learning processes.
6	Identifies basic problems related to education; conducts small-scale research using appropriate data collection tools and interprets the findings.
7	Have the knowledge of the basic concepts and theories to analyze classical and modern works of English literature; have the ability to evaluate literary works; have the ability to use this knowledge and skills effectively in language teaching.
8	Have the knowledge of and ability to analyze and evaluate the basic concepts, theories and principles of linguistics and applied linguistics; have the ability to apply these theories while designing and managing the educational processes.
9	Have the ability to use the foreign language competently in accessing and sharing information; have the knowledge of home-culture and other cultures.
10	Uses Turkish accurately and effectively in oral and written communication; acts in accordance with Atatürk's principles and professional ethical standards; and participates in activities that support personal and professional development.

	Curriculum							
1. Year - Fall Semester								
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS	
EGT1030		Psychology of Education	3	0	0	3	5	
EGT1051		Introduction to Education	2	0	0	2	4	
ING1411		Academic Literacy Skills	3	0	0	3	5	
ING1421		Listening and Pronunciation	3	0	0	3	5	
ING1431		Oral Communication Skills	3	0	0	3	5	
BTO1820		Information Technology	3	0	0	3	5	
TDB1031		TURKISH LANGUAGE 1	2	0	0	0	2	
						Total:	31	
		1. Year - Spring Semeste	ər					
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS	
EGT1070		History of Turkish Education	2	0	0	2	3	
ING1412		Critical Reading and Writing	3	0	0	3	5	

ING1432		Academic Oral Communication Skills	3	0	0	3	5	
ING1452		Linguistics: Phonology and Morphology	3	0	0	3	5	
ING1362		Structure of English	2	0	0	2	3	
ING1422		Effective Communication	2	0	0	2	3	
TDB1032		Turkish language 2	2	0	0	0	2	
USS-1B		University Social Elective 1	3	0	0	3	3	
			•		•	Total:	29	
2. Year - Fall Semester								
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS	
ING2411		Materials Development in Foreign Language Teaching	3	0	0	3	5	
ING2421		English Teaching Methods 1	3	0	0	3	5	
ING2451		Linguistics: Syntax and Semantics	3	0	0	3	5	
ING2441		Introduction to English Literature	3	0	0	3	4	
USS-2G		University Social Elective 2	3	0	0	3	3	
MES-2G		Occupational Elective 1	2	0	0	2	3	
ALS-2G		Field Elective 1	2	0	0	2	5	
						Total:	30	
		2. Year - Spring Semest	ter					
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS	
EGT2010		Introduction Principles and Methods	3	0	0	3	5	
ING2442		Contemporary English Literature	3	0	0	3	4	
ING2422		English Teaching Methods 2	3	0	0	3	5	
ING2452		Language Acquisition	3	0	0	3	4	
ING2462		Community Service Practices	1	2	0	2	4	
USS-2B		University Social Elective 3	3	0	0	3	3	
ALS-2B		Field Elective 2	2	0	0	2	5	
						Total:	30	
		3. Year - Fall Semeste	r					
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS	
EGT3010		Classroom Management	2	0	0	2	3	
EGT1040		Research Methods in Education	2	0	0	2	3	
EGT2770		Measurement and Evaluation in Education	3	0	0	3	5	
ING3411		Preschool Foreign Language Teaching	2	2	0	3	4	
ING3421		Teaching Receptive Language Skills	2	2	0	3	6	
MES-3G		Occupational Elective 2	2	0	0	2	3	
ALS-3G		Field Elective 3	2	0	0	2	5	
USS-3G		University Social Elective 4	3	0	0	3	3	
	-		•		•	Total:	32	

		3. Year - Spring Semesto	er				
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS
EGT3050		Program Literacy	2	0	0	2	3
ING3412		Teaching Foreign Languages to Children	2	2	0	3	4
ING3422		Teaching Generative Language Skills	2	2	0	3	6
ING3432		Literary Texts in Language Teaching	2	2	0	3	4
MES-3B		Occupational Elective 3	2	0	0	2	3
USS-3B		University Social Elective 5	3	0	0	3	3
ALS-3B		Field Elective 4	2	0	0	2	5
						Total:	28
		4. Year - Fall Semester					
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS
EGT2040		Turkish Educational System and School Management	2	0	0	2	3
ING4301		School Practicum 1	2	6	0	5	10
ING4311		Developing Course Content in Teaching English Language	3	0	0	3	6
ATA1031		Principles of Atatürk and History of Modern Turkey 1	2	0	0	0	2
USS-4G		University Social Elective 6	3	0	0	3	3
ALS-4G		Field Elective 5	2	0	0	2	5
						Total:	29
		4. Year - Spring Semeste	er				
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS
EGT4010		Guidance at Schools	3	0	0	3	5
ING4302	V	School Practicum 2	2	6	0	5	10
	Önk:	ING4301					
ING4312		Test Preparation and Assessment in English Language Teaching	3	0	0	3	6
ATA1032		Principles of Atatürk and History of Modern Turkey 2	2	0	0	0	2
MES-4B		Occupational Elective 4	2	0	0	2	3
ALS-4B		Field Elective 6	2	0	0	2	5
				!		Total:	31
				Prog	gram Tota	I ECTS:	240
		Elective Courses 1					
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS
EGT2050		Child Psychology	2	0	0	2	3
EGT2060		Anthropology of Education	2	0	0	2	3
EGT2070		Drama in Education	2	0	0	2	3

EGT2090		Character and Values Education	2	0	0	2	3	
EGT2100		Comparative Education	2	0	0	2	3	
EGT2110		Museum Education	2	0	0	2	3	
EGT2120		Out-of-School Learning Environments	2	0	0	2	3	
EGT2140		Education History	2	0	0	2	3	
EGT2150		Critical and Analytical Thinking	2	0	0	2	3	
EGT2170		Micro Teaching	2	0	0	2	3	
EGT2200		Preparing Project in Education	2	0	0	2	3	
EGT2220		Education Law	2	0	0	2	3	
EGT2230		Extracurricular Activities in Education	2	0	0	2	3	
EGT2240		Sustainable Development and Education	2	0	0	2	3	
EGT2250		Inclusive Education	2	0	0	2	3	
EGT2340		Educational Sociology	2	0	0	2	3	
EGT2310		Phylosophy of Education	2	0	0	2	3	
EGT2320		Morality and Ethics in Education	2	0	0	2	3	
EGT2330		Special Education and Inclusion	2	0	0	2	3	
EGT2350		Artificial Intelligence Applications in Education	2	0	0	2	3	
EGT2360		Education Management	2	0	0	2	3	
	Elective Courses 3							
Code	Req.	Title	Lecture	Practical	Laboratory	Local Credit	ECTS	
ING2170		Language and Society	2	0	0	2	5	
ING2170 ING2180		Language and Society World Englishes and Culture	2	0	0	2	5 5	
ING2180		World Englishes and Culture	2	0	0	2	5	
ING2180 ING2190		World Englishes and Culture Pragmatics and Language Teaching	2 2	0	0 0	2	5 5	
ING2180 ING2190 ING2210		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation	2 2 2	0 0 0	0 0	2 2 2	5 5 5	
ING2180 ING2190 ING2210 ING2220		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT	2 2 2 2	0 0 0 0	0 0 0	2 2 2 2	5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar	2 2 2 2 2	0 0 0 0	0 0 0 0 0	2 2 2 2 2	5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication	2 2 2 2 2 2	0 0 0 0 0	0 0 0 0 0	2 2 2 2 2 2	5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning	2 2 2 2 2 2 2 2	0 0 0 0 0 0	0 0 0 0 0 0	2 2 2 2 2 2 2	5 5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250 ING2260		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning Sociolinguistics and Language Teaching	2 2 2 2 2 2 2 2	0 0 0 0 0 0	0 0 0 0 0 0	2 2 2 2 2 2 2 2	5 5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250 ING2260 ING2270		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning Sociolinguistics and Language Teaching Discourse Analysis and Language Teaching	2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0	0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2	5 5 5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250 ING2260 ING2270 ING2280		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning Sociolinguistics and Language Teaching Discourse Analysis and Language Teaching Teaching Integrated Language Skills	2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2 2	5 5 5 5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250 ING2260 ING2270 ING2280 ING2200		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning Sociolinguistics and Language Teaching Discourse Analysis and Language Teaching Teaching Integrated Language Skills English Language Programs	2 2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2 2 2	5 5 5 5 5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250 ING2260 ING2270 ING2280 ING2200 ING2310		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning Sociolinguistics and Language Teaching Discourse Analysis and Language Teaching Teaching Integrated Language Skills English Language Programs Translation	2 2 2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2 2 2 2	5 5 5 5 5 5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250 ING2260 ING2260 ING2270 ING2280 ING2200 ING2310 ING2320		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning Sociolinguistics and Language Teaching Discourse Analysis and Language Teaching Teaching Integrated Language Skills English Language Programs Translation Teaching English to Adults	2 2 2 2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2 2 2 2 2	5 5 5 5 5 5 5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250 ING2260 ING2270 ING2280 ING2200 ING2310 ING2320 ING2330		World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning Sociolinguistics and Language Teaching Discourse Analysis and Language Teaching Teaching Integrated Language Skills English Language Programs Translation Teaching English to Adults Bilingualism and Multilingualism	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	5 5 5 5 5 5 5 5 5 5 5 5 5	
ING2180 ING2190 ING2210 ING2220 ING2230 ING2240 ING2250 ING2260 ING2270 ING2280 ING2200 ING2310 ING2320 ING2330	Req.	World Englishes and Culture Pragmatics and Language Teaching English Textbook Evaluation Drama in ELT Teaching English Vocabulary and Grammar English in Mass Communication Classroom-based Assestment of Learning Sociolinguistics and Language Teaching Discourse Analysis and Language Teaching Teaching Integrated Language Skills English Language Programs Translation Teaching English to Adults Bilingualism and Multilingualism Teaching English for Specific Purposes	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2 2 2 2 2 2	5 5 5 5 5 5 5 5 5 5 5 5 5 5	

EGT1022	Social anthropology	3	0	0	3	3
EGT4041	Education management	3	0	0	3	3
EGT2031	Human Resources Management	3	0	0	3	3
MTM3611	History of Mathematics	3	0	0	3	3
BED3011	Education of Basic Techniques in Basketball	3	0	0	3	3
BED3041	Soccer and Basic Movement Teaching	3	0	0	3	3
BED4031	Principle figures of the folk dances	3	0	0	3	3
BED3051	Education of Basic Techniques in Handball	3	0	0	3	3
BED3012	Education of Basic Techniques in Korfball	3	0	0	3	3
BED4022	Tennis Technic and Tactic Education	3	0	0	3	3
BED3042	Education of Basic Techniques in Volleyball	3	0	0	3	3
BED4032	Education of Fundamental Swimming Techniques	3	0	0	3	3
TRO2261	Turkish Language Teaching Literary Texts	3	0	0	3	3
SNF2112	Geography and geopolitics of Turkey	3	0	0	3	3
ISL2560	Public Relations in Business	3	0	0	3	3
ISL2710	Family Businesses and Institutionalization	3	0	0	3	3
ISL2630	Team Building and Development	3	0	0	3	3
ISL2901	Direct Marketing	3	0	0	3	3
ISL2760	Fundamentals of Logistics Management	3	0	0	3	3
SBP2031	Urban Economics	3	0	0	3	3
ITB2040	Economic Policies and Applications	3	0	0	3	3
ITB3330	Environment and Ecology	3	0	0	3	3
ITB2090	Democracy Culture Principles and Institutions	3	0	0	3	3
ITB3150	History and Cinema	3	0	0	3	3
ITB3020	Introduction to Philosophy	3	0	0	3	3
ITB3040	Political Developments and Social Movements in Twentieth-Century	3	0	0	3	3
ITB3270	Istanbul: Past, Present, and Future	3	0	0	3	3
ILT1611	Techniques Of Photography	3	0	0	3	3
ITB3260	Cultural Studies and Identity	3	0	0	3	3
ITB3420	The Social Structure of Ottoman Empire	3	0	0	3	3
ITB3210	Communication in Contemporary Society	3	0	0	3	3
ITB3220	Modernity and Consumer Society	3	0	0	3	3
ITB3130	Political Ideologies: Theory and History	3	0	0	3	3
ITB2080	Women in Social Transformation	3	0	0	3	3
ISL2170	Accounting Organization	3	0	0	3	3
ITB3010	Sociology	3	0	0	3	3
ITB3550	Human Rights	3	0	0	3	3
ITB3560	Political Philosophy	3	0	0	3	3

ITB3570	Philosophy of Education	3	0	0	3	3
ITB3390	World Civilizations	3	0	0	3	3
ITB2030	Philosophy of Science	3	0	0	3	3
ITB4100	Social Structures and Historical Transformations	3	0	0	3	3
ILT1621	Graphic Media Design Tools	3	0	0	3	3
SBP2082	Urban Sociology	3	0	0	3	3
SYP2192	Cultural management and Its Agents 2	3	0	0	3	3
SYP3241	Public Relations	3	0	0	3	3
MIM1422	Introduction to History of Art and Architecture	3	0	0	3	3
MIM2421	History of Architecture	3	0	0	3	3
MIM1412	History of Civilization	3	0	0	3	3
HRT2941	History of Geomatic Engineering Science	3	0	0	3	3
ITB2020	History of Science	3	0	0	3	3
INS2462	Traffic Safety	3	0	0	3	3
MDB4011	Introduction to German Language Skills	3	0	0	3	3
MDB4021	German Language Skills	3	0	0	3	3
MAK2100	History of Machine Technology	3	0	0	3	3
ITB3250	Introduction to Psychology	3	0	0	3	3
ITB3360	History of Art	3	0	0	3	3
MTP4760	Dance in Istanbul from the 16th Century to the Present	3	0	0	3	3
GIM4101	Innovation and Entrepreneurship in Engineering	3	0	0	3	3
TDB4011	Effective Communication and Impromptu Presentation Skills	3	0	0	3	3
TDB4031	Oratory and Diction	3	0	0	3	3
TDB4041	Turkish Story and Novel	3	0	0	3	3
ITB1680	Introduction to Polyphonic Music	3	0	0	3	3
TDB4051	Academic Turkish	3	0	0	3	3
DNS1220	Body Awareness and Breathing Techniques	3	0	0	3	3
DNS1240	Yoga and Anatomy	3	0	0	3	3
GIM4151	Innovation and Entrepreneurship	3	0	0	3	3
ITB4040	Volunteering Studies	3	0	0	3	3
TDB4061	Seven Hills İstanbul	3	0	0	3	3
ISL1150	Career Planning	3	0	0	3	3
KIM1052	Chemistry in Life	3	0	0	3	3
CEV3333	Patent and Commecialization	3	0	0	3	3
BED1013	Pilates Basic Training	3	0	0	3	3
MDB1016	Arabic for Beginners 2	3	0	0	3	3
MDB1004	Spanish for Beginners 2	3	0	0	3	3

MKT2201	Personal Mindfullness ans Development	3	0	0	3	3
GRA2024	Sanal Evrene Giriş	3	0	0	3	3
EUT2022	Introduction to NFT	3	0	0	3	3
MDB1001	French for Beginners 1	3	0	0	3	3
MDB1003	Spanish for Beginners 1	3	0	0	3	3
MDB1007	Italian for Beginners 1	3	0	0	3	3
MDB1009	Greek for Beginners 1	3	0	0	3	3
MDB1011	Chinese for Beginners 1	3	0	0	3	3
MDB1013	Japanese for Beginners 1	3	0	0	3	3
MDB1015	Arabic for Beginners 1	3	0	0	3	3
MDB1017	Persian for Beginners 1	3	0	0	3	3
MDB1019	Russian for Beginners 1	3	0	0	3	3
SBP2020	Earthquake and Planning	3	0	0	3	3
INS4910	Disaster Information and Awareness	3	0	0	3	3
MDB1010	Greek for Beginners 2	3	0	0	3	3
CEV3334	Environment and Human	3	0	0	3	3
MAT4279	Fundamental Rights and Responsibilities in Higher Education	3	0	0	3	3
MDB1002	French for Beginners 2	3	0	0	3	3
SBO1180	Turkish Culture and History	3	0	0	3	3
OKL2350	Nutrition and Health	3	0	0	3	3
RPD2000	Addiction and Addiction Control	3	0	0	3	3
SBO1120	Turkish Cultural Geography	3	0	0	3	3
TRO2730	Media Literacy	3	0	0	3	3
BTO1910	Current Practices in Educational Technologies	3	0	0	3	3
FBO2260	Sustainability and Education	3	0	0	3	3
IMO2150	Concepts and Proofs in Linear Algebra	3	0	0	3	3
ING2350	English Academic Writing and Presentation Skills	3	0	0	3	3
MDB1008	Basic Italian 2	3	0	0	3	3
SNF2210	Youth and Education	3	0	0	3	3
SBO1190	Fairy Tales and Storytelling	3	0	0	3	3
SBO1230	Philosophy with Children	3	0	0	3	3
SBO1240	Environmental Citizenship and Education	3	0	0	3	3